1 (155 words)

Hello everyone. Today’s topic is “Homework should be abolished”. We have two points: The first point is “free time” and the second point is “decrease burden on teachers”. I will explain the first point of “free time”. We believe that if homework were to be abolished, we could have more free time. As a result, we could do more of what we really wanted like club activities, hobbies, or playing with friends. In my case, I go to tennis club after class until 5:00 pm and then I go to cram school until 8:00 pm. After this full day, I arrive at my home around 8:40 pm to eat dinner and take a shower. At nearly 10:00 pm I start my homework. I have *a lot* of homework. As a result, I go to bed late at night at nearly 1:00 am in the morning and I don’t have the opportunity to sleep for a long period of time. It is not healthy. Therefore, homework should be abolished. Thank you.

2 (224words)

Hello everyone. Today’s topic is “Homework should be abolished”.

I am going to make two arguments: First, forcing students to do homework will make them passive in character, rather than active. Secondly, abolishing assignments can reduce teachers’ workloads.

Let me start with the first argument. Some people may think that students should be given homework so that they can learn what to do. However, this is harmful to students because a school is not a place where students only learn to study. It is also where they learn how to live and manage their own lives. Once they graduate from school and start a career, they no longer have a “teacher” who will always take care of them and manage what they need to do. When an adult, students will have to think about what they need to do by themselves. If students are always given homework, they will always be waiting for instructions and guidelines from teachers and cannot think about what they need to do by themselves. In order to avoid this, homework should be abolished so that students can study on their own initiative. Some people may object to this idea by saying that students will not study without homework. This is, however, not always the case. If they have exams, students will need to study to succeed. Therefore, for these reasons, homework should be abolished.

3 (269words)

Hello, everyone. Today’s topic is “Homework should be abolished”. We argue that homework for primary students should be abolished. We have two points: The first point is that homework deprives students of their time, which is the most important asset for them. The second point is that we have more effective methods of learning other than homework.

I will explain the first point. Nowadays, primary students in Japan suffer from more homework due to changes in the education system in Japan, which has evolved to educate a more competitive labor force in this globalized and competitive world. The same standard holds for other Asian countries, European countries, and so on. This simply deprives children of their time. For example, Japanese primary students devote a lot of time to their homework and that time is steadily increasing year by year. If we abolish homework, students can have more time with their parents. This is important in terms of moral education, as children tend to be mentally affected by their parents the most and not by their teachers. Children need precious time to learn what is right and wrong from their parents. Also, with more time, children can spend more time interacting with their friends, which develops interpersonal skills. They could also spend time on creative activities such as listening to music, playing instruments, painting, or sports, for example. Those activities stimulate the development of children's personalities and have a substantially positive impact on their later life. I’m not at all saying school education is not important for children. There must be education to learn only at school. But it is in their class, not homework, where the academic education is to take place. That is why homework should be abolished. Thank you.

4 (332words)

Hello everyone. Today, we are given the motion that homework should be abolished.

We strongly support this motion. Before explaining our arguments, let me define the motion. We are going to talk about homework in every school in Japan.

We have two points in our argument. The first point is “harmful efforts” and the second point is “decreasing teacher’s burden”. Let me explain our first argument. Our claim is that homework has harmful efforts on educational development of school students.

Our reasoning is as follows. First, some students tend to dislike studying but are obliged to do homework and most of students are not enthusiastic about homework. Studying, in fact, is not something to be obliged but rather for satisfying intellectual curiosity. Imagine one-year old babies. They are always looking around, crawling from corner to corner, and touching, even biting, everything unfamiliar to them. In this way, they learn new things and expand their understanding of the world. That’s how studying should be. It’s not good for students to be obliged to study by their teachers or parents. Being obliged will lead to problems between family. That’s one of the reasons some students tend to dislike studying.

Next let me explain second reason. Some students have memorized the incorrect way to study with homework. I’ll give you some examples. In high school, students have lots of things to do, like hobbies, club activities, part-time jobs and so on. So how do students who have little time to do homework deal with it? Some of them do homework during class, which is inefficient not only with regard to the homework but also to the class. In a worst-case scenario, they copy it from their classmates. Of course, it means that they would learn nothing. But they receive a passing score as long as they finish homework without understanding how to properly study. Who thinks homework works adequately in these situations? We should abolish homework in order to let students understand the right and wrong ways to study. For all these reasons, we strongly support the motion. Thank you.

5 (406 words)

Hello everyone. Today’s motion is “Homework should be abolished”. We argue that all elementary schools should abolish homework because we believe that it is the responsibility of “schools” not “home” to teach all the necessary and important lessons, including academic content, to students. That is the perspective from the government. Let me explain our two points: The first point is the “responsibility of schools” and the second point is “increasing creativity”. The first point “responsibility of schools” means we believe that the role of schools is to teach children the basic skills to live in society. For example, elementary school kids should be taught how to write letters, construct sentences, read, count numbers, calculate, and so on. These are basic academic skills that will be necessary for students when they live and work throughout their life in society. Homework is study that is done at home. Of course, we don’t deny the importance of voluntary study at home, but that should not be forced by schools. Necessary academic skills should be taught only during school time. Currently, there are presently many students who simply can’t do homework because they don’t receive any support from their parents. Parents are too busy and, sometimes, there are unfortunate cases of neglect. For example, in France, children of African immigrants have a tendency to not be able to get support for studying from parents at home because their parents may not speak French or work non-standard hours. In many cases, elementary school students can’t finish homework by themselves, so guidance from their parents is necessary. If you see these situations, you can easily understand that homework merely increases the gap between children who have support from a parent and those who have not. Therefore, schools should take responsibility for children’s’ academic skills in the first place. If there’s a student who can’t understand a lesson, giving them extra classes or taking time to more thoroughly explain concepts is much better than merely assigning homework. Moreover, homework is standardized within classes, so there are a lot of homework assignments that are not effective for all students. For example, writing Chinese characters many times is not useful for some students if they have already mastered it. It is merely muscle training! What we should do in precious, limited time is to study in a manner that is meaningful. And studying meaningfully should be done “at school” for fairness and effectiveness. That’s why homework should be abolished. Thank you.

1 (150 words)

Hello everyone. Today’s topic is “High school students should have part-time jobs”. We have two points: The first point is “social experience” and the second point is “earning money”. I will explain the first point “social experience”. We believe that a part-time job is a good opportunity to have social experience. Students would have communication with superiors or customers at their part-time jobs. They can’t have these real experience in school life. In school, students communicate almost exclusively with students of the same age. Part-time jobs would be a new experience for students and they could learn a lot from it. It is the same as studying. Working is a very important experience for high school students and they would use this experience when they work in real life. After graduating high school, this experience will be important and useful. Therefore, high school students should have part-time jobs. Thank you.

2 (227 words)

Hello everyone. Today’s topic is “High school students should have a part-time job”.

I have two arguments to make: First, part-time jobs teach students the importance of money. Second, with a part-time job, students can learn what they otherwise cannot at school. To start, part-time work allows students to earn money by themselves and to understand the value of money. If they do not have a part-time job and always receive money from their parents, students will not be able to understand that earning money is not easy. High school students are not regarded as adults under the law, but they will soon be regarded as adults upon graduation. Therefore, they should at least have some understanding about the importance and value of money.

Some people may think that the most important thing for high school students is to study, and they should not spend time doing part-time jobs. Studying as a student and having a part-time job, however, are compatible with one another. For instance, if a student only has a part-time job for three hours every week, they would still have enough time for studying. Depending on how much time they commit to their part-time jobs, students could also have club activities. Therefore, students should have a part-time job because part-time jobs do not interfere with students’ academic lives.

For those reasons, high school students should have a part-time job.

3 (304words)

Hello everyone. Today's topic is "High school students should have a part-time job". We define the frequency of a part-time job as one that can be decided by each high school student. With regards to the topic, we have two points: The first point is that students can think about their career options by experiencing a variety of jobs. The second point is that they can learn about social etiquette and responsibility with part-time jobs.

Now I'll explain the first point. There are many occupations in this world, but students have never known the actual circumstances about the jobs that they dream of in their classrooms. Therefore, high school students have difficulties deciding what to choose amongst those many occupations. That is why it is better for them to have a part-time job and experience the actual circumstances of professional work. One of the good points about working a part-time job is that students can experience social structure and job know-how without having excessive responsibility. Full-time workers cannot leave their jobs easily. Meanwhile, part-time workers can do that much easier. They can experience different jobs in the short-term and doing so will not have negative impacts on their future careers because it is a part-time job, after all. In this way, high school students can consider their future occupations while working as part-time workers.

Also, students can learn how education in schools can be applied to real-life jobs. For example, if they work for an accounting company, they will realize the importance of applied mathematics and statistics. That greatly motivates students to learn those subjects seriously and helps them to decide what major to pursue or what skills they wish to acquire in university or other institutes.

For these reasons, part-time jobs for high school students are necessary.

4 (413words)

Hello everyone. Today's topic is “High school students should have a part-time job”. We will outline our discussion as follows: First, we are going to talk about Japan. Second, we will talk about why high school students should have a part-time job only once a week. Third, we will talk about whether students can consult with high school staff or teachers about the challenges they face in their part-time job environment, if necessary. We have two main points: The first point is why high school students will improve academic abilities. The second point is why the high school students will become more responsible. I will explain the first point. We believe that a part-time job can allow a student to connect what they learn in school with what they can experience in society. As a result, the students can realize how significant and necessary it is to learn in school and therefore be motivated to learn more. But if they don’t have part-time jobs, they study academic subjects without feeling any necessity to learn because they have no deep experience in a real world social environment where they can apply that knowledge. For example, in social studies class, students learn about problems among foreign workers living in Japan. There, “karoshi” exists among workers, which is death from working too hard. Students merely memorize this term for exams but they don’t feel as though it is necessary to learn. And they don’t consider the true construct of this knowledge. Also, in English classes, students merely memorize many different words and grammatical items because they don’t feel it necessary to use this knowledge of language in a real life environment. Thus, we need to build a bridge between what students learn in school and reality, and having a part-time job is the best way to do this. After undertaking the responsibility of a part-time job, students will realize how important and useful it is to learn academic knowledge because they will feel it necessary to learn and apply that knowledge. Suppose high school students worked at a convenience store. They would see many immigrant workers and they would talk with many of them in English. Those real experiences can give them the motivation to utilize English classes more in school. This is very important because a part-time job is the only way for high school students to experience what is occurring in society and why they need to learn academic subjects. For these reasons, high school students should have a part-time job. Thank you.

5 (458 words)

Hello everyone. Today’s topic is “High school students should have part-time jobs”. We define the frequency of a part-time job as one that can be decided by each high school student. For example, some students may choose to have part-time job three times a week at a convenience store. Other students may choose to have a part-time job during summer vacation at a restaurant. Each student should decide when and how often they have a part-time job in this manner. We believe that the experience of the part-time job itself is the key to feeling like a component of real society and that it can increase motivation for and widen their choices with future work. We have two points. The first point is “social experience” and the second point is “earning money”. I will explain the first point “social experience”. We believe that a part-time job is a good opportunity to gain social experience. It means that students can experience “real society”. When they start part-time jobs, they earn experience for their CVs for their future. They earn money for their bank accounts. These things are first steps to join the business world and students can begin to feel responsible for work. For example, imagine the case of working at a convenience store where a student has the experience of being a cashier and takes responsibility for receiving money. You may think this process is merely an easy task and has little meaning but that process teaches students how people pay and transact: cash, Suica, PayPay, credit cards and so on. He or she can feel the real value of the transaction and sometimes he or she can understand how new technology is introduced in the marketplace. These experiences are important lessons that are difficult to have at a school and they will form the basis of understanding that allows the student to decide what they wish to do in society. In addition, he or she will have communication with bosses or customers at the part-time job. This is very important because communication is essential to have a successful career and live in society. With a part-time job, he or she learns how to talk to seniors with respect or how to answer questions by a customer. We can’t have these real-life experiences in school life. There, we almost exclusively communicate with students of the same age. Some schools may set requirements for a volunteer activity or a work experience program, but the words, behavior, and judgement of a student while completing this requirement are completely different than in the scenario of a part-time job. This is because the responsibility of the student is larger and more personal with compensation. In conclusion, the experience of a part-time job is the key to understanding the real world and it is worthwhile and necessary social experience for a future career. Therefore, high school students should have part-time jobs. Thank you.